



Paul H. Huber Middle School

Douglas Unified District

1650 Washington Avenue, Douglas, AZ 85607

Mailing Address: P.O. Box 1237, Douglas, AZ 85607

ARIZONA
School Report Card
2001-02

Principal: Mr. George B. Watkins

Schedule: 7:00 AM to 4:00 PM

Web Address: Unpublished or Unavailable

E-mail: dwright@douglas.k12.az.us

Grades: 6-8

2001 Enrollment: 592

Phone: (520) 364-2840

Fax: (520) 364-2421

▼ School Overview ▼

Mission

"Future" is our focus, promoting "real-life" learning opportunities with lifelong applications. Huber has nine school teams in the sixth through eighth grades. Our course of study is in compliance with RT-2301 and A.R.S. 15-203 with accelerated class opportunities including pre-algebra and algebra.

Organization and Philosophy

- w Middle School
- w Team Teaching
- w Inclusion Model
- w Accelerated Education Opportunities

School/Academic Goals

- w To focus students on their future career opportunities.
- w To offer remedial and accelerated classes that allow individuals to work at their cognitive level.

Instructional Programs

- w Advanced Placement
- w Honors Classes
- w On-site Special Education
- w Gifted
- w ESL/English Language Development
- w High School Credit
- w Title I
- w Career Exploration

- w To coordinate the scope and sequence of all content areas with the high school.
- w To raise reading and math scores.

Enrollment

October 1, 2000 School Year Student Enrollment:	596
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	60

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

2 School Administrator(s)
 1 Non-certified Employee(s)
 2 Teacher(s)
 4 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Extracurricular Activities
 w Curriculum Development
 w School Safety Issues
 w Parent/Educator Relations
 w Planning Strategies

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	34.00
Other Professional Staff	2.00	Teacher Aide	12.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	1
4 to 6 years	3	3	0	0
7 to 9 years	3	2	0	0
10 or more years	4	12	0	0

▽ Shared Responsibilities ▽

School

Provide students a safe/secure environment for learning. Notify parents of students' attendance. Notify parents of special events/activities. Communicate school policies/rules/expectations via Student/Parent Handbook. Notify parents of academic progress/conferences and possible retention of students. Keep students/parents updated on homework via Homework Hotline. Provide parent input through Site Council and PTSO group.

Parents

Monitor student progress through school/teacher contact. Ensure students are on time and attend school regularly. Contact school on student absences. Assist student with homework strategies at home. Help students develop good health habits. Provide nutritional needs of student for learning readiness.

▽ Transportation Policy ▽

Douglas Unified provides bus transportation to and from school for all students in need. Furthermore, special van services are available for the physically challenged child. In addition, vans are available for our MAS (gifted) program, field trips and special events.

▽ Calendar Information ▽

Number of Instruction Days:	178	First Day of School:	8/1/01
Average Daily Instruction Time:	6 hrs. 10 min.	Last Day of School:	5/22/02

Operates on Extended Schedule

Report Card Release Dates

9/28/01	12/21/01	3/8/02	5/22/02
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Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Career Exploration Lab	W Computer Lab
W Intramural Sports	W Multipurpose Cafeteria

Extracurricular Activities

W National Junior Honor Society	W Student Council
W Science Club	W Folklorico/Mariachi Groups
W Band	

School/Community Resources

W Afterschool Program/21st Century Grant	W Breakfast Program
W Lunch Program	W Counseling Services
W Crisis Intervention	W Prenatal/Parenting Assistance
W DES Services	W Recreational Activities

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Have significantly raised school reading and math scores. Will continue to improve at least one year's growth every year.</p> | <p>w Have significantly lowered the number of student suspensions, graffiti and disruptions in classrooms. Gang activity has decreased tremendously.</p> |
| <p>w Through the 21st Century Afterschool Program, workers are providing supervision in the parking lots after school due to safety concerns.</p> | <p>w Team teaching throughout the grades (sixth-eighth).</p> |

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.7 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	7.4 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	0.2 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	3.1 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	93.1 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	6.9 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	NA			11.1 %
Status Unknown ⁸	NA			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results¹, 2000-01

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	133	498	24%	23%	42%	9%
	State	56652	505	23%	20%	40%	17%
Writing	School	134	489	11%	47%	41%	0%
	State	55212	492	17%	41%	40%	2%
Mathematics	School	135	439	54%	38%	5%	1%
	State	56871	454	43%	40%	12%	6%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

		1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
Grade	Content Area	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
6	Reading	94	36	52	96	34	53	100	43	54	84	37	53	89	43	54
	Language	96	25	40	94	30	41	100	37	44	85	28	44	89	37	45
	Mathematics	98	35	54	97	37	57	100	42	59	86	43	60	89	47	63
7	Reading	95	37	52	95	37	52	100	37	53	91	46	52	80	44	53
	Language	96	30	49	95	38	52	100	37	54	91	50	54	80	43	55
	Mathematics	96	30	50	96	36	53	100	33	55	94	43	56	81	47	58
8	Reading	92	44	54	100	38	54	100	46	54	90	44	53	81	56	55
	Language	95	28	45	98	30	46	100	38	49	90	37	49	81	47	50
	Mathematics	95	30	50	100	32	52	100	38	54	90	36	56	81	50	58

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	81	66
Grades 6-7	79	79
Grades 7-8	80	78

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

We have a zero-tolerance policy toward violence on campus and toward drug abuse on campus. We offer anger management counseling. We have peer mediators who help students work out their differences so as to avoid violence.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

5

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 1999-2000	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$196,197.30 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	George B. Watkins	(520) 364-2840	
Transportation Policy	Donald Huish	(520) 364-2447	
Community Resources	Lori Tapia	(520) 364-1113	
School Nutrition Programs	Mike Lozano	(520) 364-5641	
Parent Organization	Roberta Suarez	(520) 364-2840	
Student Health/Nurse	Cheri Jpolin	(520) 364-2840	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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